

Program outcomes, program specific outcomes and course outcomes

Program Outcome BA

1. Bachelor of Arts program helps students to get extensive knowledge on various subjects like History, Economics, Political Science, Sociology, Psychology, Anthropology, Public Administration, Journalism. Linguistics, Folk Literature, Philosophy, Logic, and other Humanities - English, Kannada, Hindi, French, Sanskrit, Prakrit, Urdu and Persian.
2. Students are equipped with professional skills as well as soft skills like communication, leadership, organizational and critical thinking skills,
3. Interdisciplinary understanding and approach towards various issues.
4. Orientation towards research and research methodology.
5. Fostering social responsibility, Gender sensitivity and Social justice.

BBA and B.Com (CS) :The program acquaints students with various aspects of business administration market, marketing trends. Program helps in fostering entrepreneurship skills management skills sales and Marketing skills and HR management

BSW: To understand social work as a profession and its evolution in west and India. To understand various ideologies of social work and contemporary social movements and to demonstrate awareness of values and ethics of social work profession.

Post Graduate Programs MA English , MA Economics M.Com and M.Com (CS) Prepares students for career prospects by expanding knowledge in their chosen field of study. Enhances Research skills.

	Semester	Course Title	Course Out come
English Basic	I semester BA/BSW	Shalmala (Basic)	1. Acquaintance with the great literary figures
	I Semester B.com/B.Com (CS)/BBA	Life and Learning	
	II Semester BA/BSW	Shalmala (Basic)	2. Ability to analyze literary texts
	II Semester B.com/B.Com (CS)/BBA	Life and Learning	3. Sensitization to social issues
	III Semester BA/BSW	Chandrashekhara Kambar's Siri Sasmpige, Grammer and Composition	4. Awareness regarding women's issues
	IV Semester BA/ BSW	R K Narayan's Man Eater of Malgudi and Grammar and	5. Exposure to American subaltern literature
			6. Familiarity with Indian

		Composition	literature
	V Semester BA	Shashi Deshpande - That Long Silence, Grammar and Composition	7. Ability to appreciate literature in translation
	VI Semester BA	Portraits in Prose, Grammar and composition	8. Appreciation of epics specially India and Greece
Additional English	I Semester BA/BSW	Short Stories of Yesterday and Today	9. Developing corporate communication skills
	I Semester B.Com/B.Com (CS)/BBA	Selected Essays	10. Developing interview and group discussion skills
	II Semester BA/BSW	Seven One Act Plays	11. Becoming expert in Radio & TV Scripts
	II Semester B.com/B.Com (CS)/BBA	The Curtain Raised	12. Collecting and translating the NEWS items
	IV Semester BA / BSW	Novel: E M Forster's A Passage to India, Grammar and Composition	13. Conducting business meetings
	IV Semester BA/BSW	Let's Go Home and other Stories and Grammar and Composition	14. Expert in anchoring in TV & Radio programs
Optional English	I Semester BA	History of English Literature, Literary forms, Phonetics, Drama as you like it, Bacon's Essays	15. Project writing on various issues
	II Semester BA	History of English Literature, Drama She Stoops to Conquer, Poetry, Literary forms, Phonetics	
	III Semester BA	History of English Literature, Select poems from Romantic and Victorian Periods, Charles Dickens' Novel Hard Times, Literary Forms, Figures of Speech	
	IV Semester BA	History of English Literature, Modern Age, Select Poems, Drama J M Barry's	

		Admirable Crishton, Literary forms, Literary terms	
	V Semester BA	Paper - I Literary Criticism Paper - II A - Indian English Literature Paper - II B - Indian Literature in Translation - I	
	VI Semester BA	Paper - I English Language Paper - II A - World Classics Paper - II B - Indian Literature in Translation - II	
Functional English	I Semester BA	Speaking and Listening skills	
	II Semester BA	Functional English Grammar and study skills	
	III Semester BA	Business Communication	
	IV Semester BA	Introduction to Business Correspondence	
	V Semester BA	Paper - I Mass Communication and Mass Media Paper - II English for Media	
	VI Semester BA	Paper-I Public Relations and Advertising Paper - II Introduction to journalism and Project Work	
Kannada Basic (MIL) ಕನ್ನಡ	I Semester BA	ಆಧುನಿಕ ಕನ್ನಡ ಕಾವ್ಯ, ಕಾದಂಬರಿ ಚಂದ್ರಗಿರಿಯ ತೀರದಲ್ಲಿ	1. Gives introduction to various types of Kannada Literature 2. Develops keen interest in Kannada Literature 3. Helps to Understand, Novel, Poem, Auto Biography, Drama, Ballads
	II Semester BA	ಸಣ್ಣ ಕಥೆಗಳ ಸಂಕಲನ, ಲಲಿತ ಪ್ರಬಂಧಗಳ ಸಂಕಲನ	
	III Semester BA	ಆರು ಆತ್ಮಕಥೆಗಳ ಆಯ್ದು ಭಾಗಗಳು, ನಾಟಕ ಬೆರಳೆ ಗೆ ಕೊರಳೆ	

	IV Semester BA	ನಡುಗನ್ನಡ ಸಂಕಲನ, ಸರಸಮ್ಮನ ಸಮಾಧಿ ಸಾಹಿತ್ಯ ಕಾದಂಬರಿ	and Folk literature etc.
	V Semester BA	ವೈಚಾರಿಕ ಸಹಿತ್ಯ, ಕಥನ ಕವನಗಳು	
	VI Semester BA	ಜನಪದ ಮತ್ತು ಅಂಕಣ ಸಾಹಿತ್ಯ	
Optional Kannnda	I Semester BA	ಕನ್ನಡ ಪ್ರಾಚೀನ ಸಂಕಲನ ಸಾಹಿತ್ಯ ಕನ್ನಡ ಕಾವ್ಯ ಚರಿತ್ರೆ,	<ol style="list-style-type: none"> 1. Introduces Kannada literature 2. Provides extensive knowledge in history of Kannada literature in different time periods 3. Equips students with Kannada Grammar, Literary Criticism 4. Helps students to understand basic of Linguistics 5. Equips students with Criticism, Aesthetics, research, and other Kannada literature related aspects
	II Semester BA	ಮಧ್ಯ ಕಾಲೀನ ಸಾಹಿತ್ಯದ ಮಧ್ಯಕಾಲೀನ ಕನ್ನಡ ಸಂಕಲನ ಸ್ವರೂಪ,	
	III Semester BA	ಪ್ರಾಚೀನ ಭಾರತೀಯ ಮೀಮಾಂಸೆ, ಅಲಂಕಾರಗಳು ಸಾಹಿತ್ಯ, ಕಾವ್ಯ	
	IV Semester BA	ಷಟ್ಪದೀ ಪಾಶ್ಚಾತ್ಯ ಕನ್ನಡ ಛಂದಸ್ಸು ಕಾವ್ಯ ಸಂಗ್ರಹ, ಮೀಮಾಂಸೆ,	
	V Semester BA	ಹೊಸಗನ್ನಡ ಹಳಗನ್ನಡ ಭಾಷಾವಿಜ್ಞಾನ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ, ವ್ಯಾಕರಣ ಮತ್ತು	
	VI Semester BA	ವಿಮರ್ಶೆ, ಶಾಸನ, ಸಂಸ್ಕೃತಿ, ಹಳಗನ್ನಡ ವ್ಯಾಕರಣ ಮತ್ತು ದ್ರಾವಿಡ ಸಂಶೋಧನೆ,	
Basic Sankrit (MIL)	I Semester BA	Hitopadesha, Mitralabha	<ol style="list-style-type: none"> 1. Exposes students to the basics of Sanskrit Literature 2. Helps to understand traditional, Classical Sanskrit literature 3. Caters students with extensive knowledge of Sanskrit literature like Raghuvamsha, Abhijnana Shakuntalam, Siddhatnta Koumudi etc. 4. Introduce studnets to the Vedic literature, Bhagavadgeeta etc.
	II Semester BA	Niti Shataka, Karna Bhara	
	I Semester B.Com	Vangmaya Manjusha, Prose & Poetry, History of Commercial Science in Sanskrit	
	II Semester B.Com	Commercial Science in Ancient India	
	III Semester BA	Purva Megha History of Khanda Kavya	
	IV Semester BA	Uttara Megha, Rukminisha Vijaya	
	V Semester BA	Abhijnana Shakuntalam 1, 2, 3, 4, Acts	
	VI Semester BA	Abhijnana Shakuntalam 5, 6, 7 Acts	

Optional Sanskrit	I Semester BA	Sanskrit Gadya Padya Bhava Prakasha, Raghuvamsha	
	II Semester BA	Madhyama Vyayoga, Champu Ramayana, Kishkinda Kanda	
	III Semester BA	Kavya Prakasha Mammata, Vritta Ratnakara	
	IV Semester BA	Siddhanta Koumudi, History of Classical Sanskrit Literature	
	V Semester BA	History of Vedic Literature, Kathopanishat, Sankhya Darshan	
	VI Semester BA	Tarka Sangraha, Patanjalai Yoga Sutra, Sharirik Mimamsa SHankara Bhashya, Bgavadgeeta Selected Chapters	
Psychology	I Semester BA	Foundations of Behavior - I	To expose students to fundamental concepts of human behavior
	II Semester BA	Foundations of Behavior - II	To give comprehensive understanding of in various issues Human Behavior
	III Semester BA	Social Psychology	To develop social and professional skills in human behavior
	IV Semester BA	Child Psychology	To give an understanding in the developmental issues of childhood
	V Semester BA	Paper - I Developmental Psychology Paper - II Organizational Behavior	1. To enable the students to understand the basic concepts of human development 2. To Enable students understand individual and organizational factors contributing to efficiency and satisfaction at work place
	VI Semester BA	Paper - I Abnormal Psychology Paper - II Counseling Psychology	1. To help students acquire knowledge and clinical symptoms of various psychological disorders

			2. To equip students with comprehensive counseling skills
History	I Semester BA	Ancient Indian History (Early Time to Kushanas)	<p>1. To enable students to appreciate the evolution of Indian Culture and Heritage</p> <p>2. To help students of history to grasp the implications of different historical events like social reforms, revolutions World War-I , World War-II</p> <p>3. To promote comprehensive understanding of Indian history</p> <p>4. To enhance historical perspective in Global, National, Regional levels</p> <p>5. To develop the importance of</p>
	II Semester BA	History of India (Gupta to Mohammad Ghor)	
	III Semester BA	History of India (AD 1206 to AD 1526)	
	IV Semester BA	History of India (AD 1526 to AD 1707)	
	V Semester BA	Paper - I History of India (AD 1707 to AD 1857) Paper - II 1. History & Culture of Karnataka Early time to AD 1336 2. Modern Europe (1789 to 1904) 3. India Tourism	
	VI Semester BA	Paper - I History of India (1858 to 1950) Paper - II 1. History and Culture of Karnatak (1336 to 1956) 2. Modern Europe (1914 to 1990) 3. Karnatak Tourism	
Sociology	I Semester BA	Introduction to Sociology	<p>1. Enables students to develop sociological perspective</p> <p>2. Understand society, social processes, culture</p> <p>3. Demonstrate the ability to interpret, locate, evaluate, generate, and use sociological relevant data</p> <p>4. To develop the sense of social justice</p> <p>5. To know the social problems, influence and</p>
	II Semester BA	Study of Social Institutions	
	III Semester BA	Indian Social Thought	
	IV Semester BA	Western Social thought	
	V Semester BA	Paper -I Study of Indian Society Paper - II Rural Development in India	
	VI Semester BA	Paper - I Social Problems on India Paper- II Urban Society in India	

Political Science	I Semester BA	Political Theory	<p>1. Enables students to understand Indian and western political thought</p> <p>2. Provides comprehensive knowledge about Indian Constitution</p> <p>3. Helps to understand administration, Governance</p> <p>4. Gives exposure to understand international relations</p> <p>5. Teaches the importance of Human rights</p>
	I Semester BA	Indian Constitution (Compulsory)	
	II Semester BA	Western Political Thought	
	II Semester BA	Human Rights (Compulsory)	
	III Semester BA	Indian Political Thought	
	IV Semester BA	Comparative Government and Politics	
	V Semester BA	<p>1. Public Administration</p> <p>2. International Organizations</p> <p>3. Modern governments</p>	
VI Semester BA	<p>1. International Relations</p> <p>2. Political Process and Institutions in India</p> <p>3. Indian Administration</p>		
Public Administration	I Semester BA	Government and Administration	<p>1. Helps students to understand theories, principles of administration</p> <p>2. Provides extensive knowledge in governance</p> <p>3. Equips students with different perspectives of administration</p> <p>4. Helps students understand organizations</p> <p>5. Caters the students with financial administration</p> <p>6. Enables students to understand public policy</p>
	II Semester BA	Public Administration : Concepts and Theories	
	III Semester BA	Comparative Government and Administration	
	IV Semester BA	Theories of Organization and Management	
	V Semester BA	<p>Paper -I Public Personal Administration</p> <p>Paper - II Financial Administration</p>	
	VI Semester BA	<p>Paper - I Public Policy studies</p> <p>Paper - II New Public Administration: Trends and Perspectives</p>	
Yoga	I Semester BA	Introduction to Yoga	<p>1. Provides extensive knowledge in yoga</p> <p>2. Teaches traditional yoga</p>
	II Semester BA	Traditional Yogic Texts	

	III Semester BA	Hata Yoga Pradipika, Gheranda Samhita	texts that lays strong foundation of yoga
	IV Semester BA	Anatomy and Physiology	3. Helps students to understand anatomy and physiology
	V Semester BA	Paper - I Yoga Psychology Paper - II Yoga Philosophy	4. Caters students with the knowledge of Psychology and Philosophy
	VI Semester BA	Paper - I Yoga as Spiritual Science Paper - II Yoga Therapy	5. Gives practical experience and interventions techniques in yoga as a therapy
Journalism & Mass Communication	I Semester BA	Introduction to Journalism	1. Provides theoretical an practical exposure in journalism
	II Semester BA	Introduction to Communication	2. Caters students writing, reading, and reporting skills
	III Semester BA	Report Writing	3. Equips students with the skills of news editing, creativity
	IV Semester BA	Editing	4. Helps to understand existing media laws
	V Semester BA	Paper - I Media Laws Paper - II Paper Radio Journalism	5. Exposes students to know News Paper, Radio, Photo and TV Journalism
	VI Semester BA	Paper - I Photo Journalism Paper - II TV Journalism	

B.Com

B.Com I Semester

1. Financial Accounting
2. Principles of Management
3. Business Environment Business/ Mathematics
4. Managerial Economics
5. Indian Constitution
6. Fundamentals of Accounting
7. Fundamentals of Commerce

B.Com II Semester

1. Financial Accounting
2. Business Communication Skill
3. Entrepreneurship and Small Enterprise Management
4. Business Mathematics
5. Managerial Economics
6. Fundamentals of Computers
7. Fundamentals of Accounting

B.Com III Semester

1. Corporate accounting
2. Principles of marketing
3. Secretarial practice
4. Human resource management
5. Monetary economics
6. Business statistics / Commercial Arithmetic
7. computer application

B.Com IV Semester

1. Corporate Accounting
2. Law and practice of Banking
3. Fundamentals of financial Management
4. Indian Financial System
5. International Economics
6. Business Statistics / CA
7. Computer Application

B. Com. V Semester

1. Cost accounting paper I.
2. Income tax law & practice I
3. Principles and practice of auditing.
4. Indian economics.
5. Computer application.
6. Financial services.
7. Accounting theory

C. Com VI Semester

1. Cost accounting paper ii.
2. Income tax law & practice ii.
3. Business laws.
4. Industrial economics.
5. Computer application.
6. Principles of foreign exchange.
7. Management accounting.

B.Com - Course Outcome

- It provides higher knowledge exposure in the application of financial accounting principles and methods to various forms of business organizations.
- It acquaints students with the concepts, principles and practice of the management of business organization.
- It enables students to understand and identify the environment within which the business organizations function and the influence of environmental factors.
- To familiarize the students with the basic concepts and applications of provisions of Banking Regulations Act.
- To familiarize with the fundamental concepts and working of Indian financial system and its constituents.
- It develops an understanding of the basic concepts and principles of income tax law and develop necessary skills in computation of income tax under various heads.
- To equip students with concepts, techniques and methods of auditing process employed in business organizations.
- It acquaints the student's with applications of cost accounting tools and methods in business decision-making process and control.
- It acquaints the students with the fundamentals of various business laws as applicable to business organizations in India.

Hindi Basic and Optional Hindi (MIL & Core Paper)

Student will learn Hindi Grammar and Literature student will develop communication skills through the Learning Hindi students will enhanced Job Opportunities in the various fields. Hindi being a official language of India student will survive in a different functional aspects like Central Government offices, Corporation Journalism , advertisement , marketing and cinema etc. It helps to have cultural exchange at for the Unity,Peace and Harmony.

Course specific outcomes: Learning the Hindi Language and Literature understanding all the forms of Hindi Literature developing Hindi Vocabulary. Study Indian Culture through Hindi

Anthropology

To help to generate in students interests in the discipline of anthropology and appreciate the rich legacy and application of the subject.

To instill in them the values of culture relativism and develop understanding of key theories and concepts of society, culture, human evolution, prehistoric cultures, tribal groups, human genetics, and explores various aspects of Research Technique & Methods, Field-work from an anthropological perspective and help them in acquiring the skill sets necessary to tackle the problems related to these topics. To equip them with the ability whereby they would be able to actualize the theoretical knowledge to the problems of everyday life and help device solutions.

B.A. Anthropology

The study of anthropology covers subjects such as:

Foundations of Anthropology, Physical-Biological Anthropology, Social-Cultural Anthropology, Archaeological Anthropology, Research Techniques And Methods in Anthropology, Anthropological Theories and Thoughts, Tribes in India, Anthropology of Indian Society, Human Anatomy

SEMESTER I:

PAPER I: INTRODUCTORY ANTHROPOLOGY

This is an introductory foundation course for a beginner; this course aims to provide students an in-depth understanding of anthropology, its major ranches and other different sub-fields.

Learning Outcomes:

Upon successful completion of this course, students will be able to:

This course provides an introduction to anthropology. Students will explore meaning, scope and relevance of anthropology, its main branches and other branches, relationship with other sciences. Introduce and familiarize the students with fundamental basic concepts Society, Culture, Community, Group, Association, Institution, Status and Role, Social Structure, Social Organization, Norms and Values. From the practical components they will learn human anatomy; identification of bones, Age and Sex Determination of Human Skull. Fundamental or coherent understanding of the academic field of anthropology, its different branches and applications, and its linkages with related disciplinary areas/subjects; and Acquiring procedural knowledge that creates different types of professionals related to disciplinary/subject area of anthropology.

SEMESTER II:

PAPER II: SOCIAL-CULTURAL ANTHROPOLOGY (DSC-1C)

Learning Outcomes: By the end of this semester, students have an understanding of the following key aspects of social-cultural anthropology: To understand what social-Cultural Anthropology is; It's scope, relevance and It's relationship with other disciplines. To introduce and familiarize the students with fundamental social Institutions ubiquitous to all human societies.

Summarizes how social anthropologists transform their knowledge in contemporary ethnographic field-work techniques and perspectives.

Understanding the uniqueness of social-cultural anthropology and how it emerged as a key strategy in anthropology.

Instilling the knowledge of the values and beliefs of multiple cultures, effectively engage in a multicultural society, and interact respectfully with diverse groups.

SEMESTER III:

PAPER III: BIOLOGICAL ANTHROPOLOGY

Learning Outcomes:

This course provides an introduction to biological anthropology. Students will explore its scope, relevance, its inter-disciplinary relationship with other Sciences.

Demonstrate the concepts/methods used to analyse human species and the nature of contemporary human evolution, variation and evaluate human adaptation from an anthropological perspective.

Students learn about the relationship between non-human and human primates. To focus on the biological and cultural basis of human evolution. Comparative anatomy and behaviour of human and non-human primates.

From the practical components they will learn about how to measure and study various parts of the human body.

Practical knowledge provides students the opportunity to explore the skill in observing, measuring and interpreting bio-anthropological data.

The students will be introduced to concepts in several of the specialized areas within biological anthropology viz., Primatology, palaeoanthropology, Genetics, Medical, etc.,

SEMESTER IV:

PAPER IV: PREHISTORIC ARCHAEOLOGY

Learning Outcomes:

Upon successful completion of this course, students will expose to:

Demonstrate an understanding of anthropological perspectives on archaeological evidences and reconstruct the human past focusing on the geological and cultural importance of pre-history.

To understand theoretical significance of archaeology; its scope, relevance, and focusing on the geological and cultural importance of pre-history.

Student should understand the landscape of prehistoric sites archaeological sites and their relevance in studying prehistoric Indian societies.

Student will be able to identify the tools/artifacts, appreciate the tool typology and classify it appropriately.

Students will gain theoretical and practical field experience towards careers in archaeological research and cultural resource management.

SEMESTER V:

Paper I: ANTHROPOLOGY OF INDIAN SOCIETY

This course introduces students to significant aspects of Indian society and ethnographic works on Indian communities to familiarize and motivate them

to obtain the basic knowledge and expertise in Indian anthropology. Train students to appreciate rural India and look into the challenges and possibilities of village life and understand rural India in depth.

Learning Outcomes:

Upon successful completion of this course, students will expose to:

Understand the origin, growth and development of anthropology in India.

The students will be able to identify elements of tradition & values that guide the social being in nation building.

To understand and analyse the philosophy of the traditional and contemporary history, growth and development of Indian Anthropology.

Students become well equipped with diversity of Indian social structure.

The students can be trained in understanding problems and prospects of and deprived and marginalized communities with special reference to the PVTGs.

The Students will demonstrate various approaches to identify and solve the problems and prospects of deprived and marginalized groups including SCs/STs and OBCs.

Paper II: METHOD AND THEORY IN ANTHROPOLOGY

Learning Outcomes: Demonstrate a strong benchmark for understanding the scope of contemporary anthropological Methods and Theories.

Equip student with qualitative and quantitative methods of inquiry and the skill for triangulation using methods. To familiarize students with new research tools, techniques and methods. Self-directed Learning-Demonstrate ability to identify appropriate resources required

for a fieldwork/project and manages a project through to completion. To demonstrate theoretical and practical knowledge of field experience in various research, surveys, ethnography etc., Application of first hand empirical dimensions of field-work, ethnographic research and generate systematic and scientific data through various tools and techniques of data collection.

Demonstrate strong writing skills- Field-Work, Project-Report, Tour Report, Dissertation and ethnography. Other Skills: Analytical and Critical Skills, Construction of questionnaire and Schedule, Oral communication and presentation skills, time-management, discussion and group work skills, Statistical and computing techniques, organizing & planning, problem solving and the ability to construct an argument.

SEMESTER VI

Paper I: TRIBAL PEOPLE OF INDIA

This course introduces and familiarizes the students with Tribes in India, tribal Institutions, Religion, magic, analyse tribal problems and various approaches for tribal development.

Learning Outcomes: To introduce and familiarize the students with Tribes in India and their geographical, Racial and Linguistic background of tribal people in India. Familiarize about various problems of Tribal People. Understanding the Tribal Welfare, National Tribal Policies, Constitutional Safeguards and Government measures of Tribal Development. Students will

know the significance of the study of anthropology in Tribal Studies. Applying the Anthropological knowledge and Approaches to provide solutions for tribal problems.

Paper II: PROJECT REPORT

Learning Outcomes:

The students will learn about how to do field-work

They will learn about use of various techniques of data collection.

They will learn about classification, interpretation and presentation of data.

They will also learn about writing a dissertation.

Field work in a tribal, rural or urban community or a social group under supervision of teachers continuously for not less than 15 Days.

All those enrolled in the B.A programme shall write Dissertation under the guidance of a course teacher during their 6 th Semester based on the Field-Work data.

BSW

BSW – I Semester

Course Code – 1.3 – Social Work Profession: History and Ideology

To understand social work as a profession and its evolution in west and India and contribution of various social reformers to it. To understand various ideologies of social work and contemporary social movements and to demonstrate awareness of values and ethics of social work profession.

Course Code -1.4 - Sociology for Social Workers

To understand the basic sociological concepts and Impact of Social Change in Present Society.

Course Code -1.5 – Contemporary Social Problems

To develop awareness and understanding of different social problems and develop an ability to analyze the social problems

Course Code – 1.6 - Social Work Practicum – I Orientation visits

To understand the concept of field work in social work education, to develop self awareness and orientation to field work and to explore the role of social workers in different settings in enhancing skills and techniques in report writing through observation and analysis.

BSW – II Semester

Course Code – 2.3 - Psychology for Social Workers

To understand the concept of Psychology its processes determinants of personality development social attitude and psycho-social behaviour and its relevance to social work.

Course Code – 2.4 – Contemporary ideologies of social work

To understand various ideologies of social work and contemporary social movements and to demonstrate awareness of values and ethics of social work profession.

Course Code – 2.5 – Health Care

To understand health situation in India and health care system policies and programs in India.

Course Code – 2.6- Social Work Practicum – II

To understand the concept of field work in social work education, to develop self awareness about orientation to field work and to explore the role of social workers in different settings in enhancing their skills and techniques in report writing through observation and analysis.

BSW – III Semester

Course Outcomes:

Course Code – 3.3- Political Economy and planning in India

To understand the basic concepts, structure and planning of economic, to explore the knowledge about political frame work in the context of social welfare.

Course Code – 3.4 - Human Growth and Development

To understand the human life cycle, its growth and development from infancy to old age their issues and concerns and its relevance to social work profession.

Course Code – 3.5 - Social Case Work

To get familiarity with case work principles, process, tools, techniques, skills, and application of case work in different settings.

Course Code – 3.6 - Social Work Practicum – III & Structured Experienced Laboratory (SEL)

To understand the programmes and projects in schools setting and to critically appraise them and to understand the role of professional workers in school settings and to develop skills in recording and report writing.

To demonstrate the reality through experiencing situations in laboratory setting, using imagination and fantasy to foresee consequences in the society. The SEL helps the students to recognize their inner strength, limitation, behavioural pattern, Skills and Techniques in application of Social Work Methods.

BSW – IV Semester

Course Code – 4.3 - Social Group Work

To get familiarity with Group Work principles, components, process, techniques, skills, and application of group work in different settings.

Course Code – 4.4- Community Organization Method

To get familiarity with community organization, to develop skills in collecting and collating information, to understand community, its structure, components, practice at micro and macro level, and to expose the students to understand the relationship of community organization with other methods of social work.

Course Code – 4.5- Welfare of the Under Privileged section

To demonstrate familiarity with the issues and concerns of under privileged in relation to their issues and problems, to understand constitutional provisional and legal frame work available for the underprivileged groups. to understand the scope of government and nongovernmental efforts in welfare, developmental and empowerment of underprivileged groups.

Course Code – 4.6 - Social Work Practicum – III & Structured Experienced Laboratory (SEL)

To understand the programmes and projects in schools setting and to critically appraise them and to understand the role of professional workers in school settings and to develop skills in recording and report writing.

To demonstrate the reality through experiencing situations in laboratory setting, using imagination and fantasy to foresee consequences in the society. The SEL helps the students to recognize their inner strength, limitation, behavioral pattern, Skills and Techniques in application of Social Work Methods.

BSW – V Semester

Course Code -5.2- Rural Development

To understand the rural, tribal and urban community and to get familiarized with various policies, programmes and projects, to acquire knowledge about social work intervention at different levels for the development and empowerment of rural, tribal and urban community and future perspective.

Course Code – 5.3- Women and Development

To understand the gender issues and role of women other issues and challenges faced by them and to understand policies, programmes and legislations pertaining to women and role of social worker in gender development.

Course Code – 5.4 - Legal System in India

To understand various legal rights under constitution, to promote knowledge in understanding the criminal justice system, legal aid, legislative remedies, social work intervention and role of social worker in judicial system

Course Code – 5.5 - Social Work Research and Social Welfare Administration

To understand the concept of social welfare, administration, structure, component functions and it's the relevance in social work profession to get

familiarity with methods and processes of social action for social work profession.

To demonstrate ability to conduct research, develop skills in data collection, analysis, report writing and application of different methods and tools of research.

Course Code – 5.6- Social Work Practicum V (Individual Placement)

To get analyzing social realities and to learn to make use of professional relationship and referral to deal with human problems, to develop an ability to narrate the Course experiences, assessment of services and resources, to participate in service deliver areas, able to imbibe the ethics and values of social work profession, to write process oriented analytical reports.

Course Code – 5.7 - Social Work Camp

To get acquainted with rural/tribal scenario and their socioeconomic aspects to get familiarized with group dynamics and power structures, to hone skills of rapport formation, situational analysis, awareness, stimulating group living and to acquire and develop attitudes for effective team work an art of organizing and managing events relating to rural community.

BSW – VI Semester

Course Code – 6.2 - Disaster Management

To understand the impact of hazards and respondents to vulnerability, emergency management and to restore the quality of life of victims of disaster management.

Course Code – 6.3 – Family and Child welfare

To understand normative and changing forms of institution of family and child sector. To develop an ability to Analyse programmes in family welfare.

Course Code – 6.4 – Urban Development

To understand trainees to the need and problems of urban communities and know the urban development programmes.

Course Code – 6.5 - Social Work with Disabled

To learn concepts and models of disability, to understand the issues and challenges faced by them and to understand various policies, programmes and legislations implemented for differently abled.

Course Code – 6.6 - Social Work Practicum – VI (Individual Placement)

To observe, analyze social realities and to learn to make use of professional relationship and referral to deal with human problems, to develop an ability to narrate the Course experiences, assessment of services and resources, to participate in service deliver areas, able to imbibe the ethics and values of social work profession, to write process oriented analytical reports.

Course Code – 6.7 - Project Work / Dissertation

To understand how to initiate and conduct research, identifying and formation of topic, review of literature and data collection, different steps

involved in conducting research associated with limitations, able to analyze and interpret the data and report writing involved with ethics of research.